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Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? Audacity

For which project did you use this software? MEL

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. voice editing software
2. music enhancement
3. pitch changer

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) To create cools sound effects and voice overs on some of my presentations.

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? MEL

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. creating rotating and modifying images to work for your comic life
2. adding dialogue in cool and unique ways
3. converting comic life to a movie

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I could definitely make some really humorous and educational presentations for my students using comic life.

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? Movie Maker

For which project did you use this software? MEL

Did you do the project alone? With a partner? With a group of 3 or more? My Partner and I

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Speed up or slow down clips and or music
2. Face clips of music in or out as well as images
3. Have text to some pretty strange things that might be distracting

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Making movies is just awesome, why wouldn't you use it in the classroom?

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? Dell
- What is the other operating system that you tried? Ipad
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I was working on researching the apps we were going to explore and present on for Moose tech. I really enjoyed the Ipad and one day when I am rich I might buy one!
- What were your frustrations? Didn't really have any, however, it did take me a while to get good at typing on a touch screen.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? The same thing I did with Ipad explore it, personalize, play with it, try new things. All of them are really fun and easy ways to familiarize yourself with a new system.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? Glogster
http://mrdemillo.edu.glogster.com//dashboard
- How did you find out about it? Looked on reviews for some the better web 2.0 tools
- For what blog entry or project did you use it? I haven't used it on a blog entry yet but I did make post on it. The only thing is it cost some serious money if you actually were to use it in the classroom.
- What did it do that you liked? Unbelievably easy to use and the tools are endless. However, once again I do have to pay for most of the tools once my 30 days are up so that was disheartening. If it wasn't so expensive I would definitely consider this over Wiki because it is so easy to use and very attractive.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? The price frustrated me.
- Would you consider using it in your classroom? Why or why not? Yes I would absolutely consider using this in the classroom. However, the school I worked for would need to pay for it because my starting salary is not hefty enough to support the purchasing of an expensive product such as Glogster.